

Jubilee Primary School,
Pacific Pines

ANNUAL REPORT 2018

As a Catholic community of faith, Brisbane Catholic Education inspires students with a love of learning and a heart of hope, empowering them to shape and enrich our world.

Contact information

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Vision, Mission and Values

Vision

To inspire young people to be faith filled contributors to a world that they positively influence through their lives and actions.

Mission

We are a Christ centered community who: - Affirm the dignity of each child as God's creation, - promotes and achieves excellence within a compassionate a caring Christian community, -Values and expresses unity and diversity of Christianity through a co-operative educational environment among Christian churches. - Building an authentic ecumenical learning community that promotes equity and excellence for all.

Values

Faith - Knowing and understanding God, through spiritual formation, authentic celebrations and prayer, symbols and action. Learning - Excellence and Growth in learning outcomes for students so that they may be the best that they can be. Unity - A story of growing in faith, hope and love and following in Christ's footsteps. Community - Acknowledgement and respect for all through shared stewardship and the establishment of respectful relationships which honour commonalities and differences.

Principal's foreword

Introduction

The 2018 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, environmental footprint, school funding, workforce composition and student performance.

School progress towards its goals in 2018

2018 has been a year of strong growth and development at Jubilee. The wholistic development of students has remained the cornerstone of all that we work toward as a school community. Obviously the fundamentals of learning at school starts with a solid foundation in literacy and this has continued as a strong focus for us. This has been a significant area of growth and improvement, gained through the consistent implementation of high quality effective and expected practices of a very committed and professional staff.

As an Ecumenical school, our faith connection is central to all that we do. This grounds us and guides us and our connection with our faith communities has been strengthened this year through greater

connection with our pastors. This is serving to give our students a greater understanding of what it means to walk in the footsteps of Christ.

The implementation of Program Achieve as a school wide approach for developing the social, personal and performance capabilities for all students has helped to ensure greater consistency across the school. Students are more equipped to speak about confidence, persistence, organisation, getting along and resilience. Through continued application in this area we look forward to these capabilities become more a part of the Jubilee way.

What has been achieved this year, has happened as a result of our community working together. The best results for children are achieved when we work together and it has been a pleasure to see the way this has happened at Jubilee in 2018.

Strong Christian identity

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| 1. Re-establish and revitalise the bonds with the Jubilee Covenant Churches. |
| 2. Familiarisation of the draft Learning Progressions for RE for use in 2019. |
| 3. Establish structures for the introduction of Relationships and Sexuality Education for 2019. |

Excellent learning and teaching

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| 1. Development of effective pedagogy, consistency and student engagement in the teaching of English. |
| 2. Ensuring individual student needs are monitored and addressed through an individual student-centred approach. |
| 3. Further development of work habits and habits of mind to assist wholistic development of students. |
| 4. Ensuring quality, needs-specific and sustainable Professional Learning. |
| 5. By the end of 2018, there will be 85% of Prep students who are achieving a reading proficiency of PM level 5 and above, 85% of Year 1 students who are achieving a reading proficiency of PM level 14 and above, and 90% of Year 2 students who are achieving a reading proficiency of PM level 22 and above, achieved through implementation of Effective and Expected Practices. Additionally, there will be a greater focus on the Writing Analysis Tool with this data being gathered once per term. By the end of 2018 we will have seen great improvement from 2017 in the number of students achieving 20-24 in these writing task. |

Building a sustainable future

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| 1. Continue to ensure that words and actions are Christ centred and ecumenically focused. |
| 2. Review and update school master plan to meet the current and future needs of the school. |

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| 3. Development of a cyclical maintenance plan for current and future needs. |
| 4. Continue the development of consistent approaches to policies and procedures. |
| 5. Developing a greater culture of openness and transparency to ensure better external voice in, and understanding of, decision making. |
| 6. Further development of a culture of trust to build openness, confidence and capacity at all levels. |

Future outlook

The explicit improvement agenda for 2019 will focus on gaining further improvements in literacy for all students, in ensuring that individual needs of all students are planned for, accommodated and documented, in ensuring students have a positive approach to their learning and behaviour and in addressing attendance rates of those students whose attendance rate is below what is generally considered acceptable.

Our school at a glance

School profile

Jubilee Primary School is an Ecumenical school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2018: Primary

Student enrolments for this school:

	Total	Girls	Boys	Indigenous
2018	618	287	331	8

Student counts are based on the Census (August) enrolment collection.
DW = Data withheld to ensure confidentiality.

Characteristics of the student body

The students at Jubilee come from a diverse range of socio-economic backgrounds with most coming from middle class families. The area is still experiencing tremendous growth and as a result each year sees a significant number of new students. Additionally, as a result of the slightly more transient nature of the area, a small number of students tend to leave Jubilee each year for a range of reasons.

Families at Jubilee care about their child's education and welfare and as a result connection between home and school is of great importance.

Jubilee Primary School was established in 2001 as Brisbane Catholic Education's first Ecumenical School. There are four Christian Traditions involved with Jubilee Primary School: - Catholic, Anglican, Apostolic and Uniting.

Jubilee's catchment areas include but is not limited to Pacific Pines, Oxenford, Helensvale, Coomera, Upper Coomera, Hope Island, Maudsland, Gaven, Guanaba, Wongawallan, Runaway Bay, Coombabah, Paradise Point.

Curriculum delivery

Approach to curriculum delivery

Jubilee Primary School offers a wide variety of subject areas which include: English, Mathematics, Science, HASS, Health and Physical Education, Technology, LOTE (Italian) and The Arts. Religious Education is provided to all students as part of our curriculum, thus promoting our Ecumenical ethos. Within the context of the above key learning areas the following distinctive curriculum offerings are included: Inclusive Support practices by Learning Enhancement Team; Recognition of different Christian formats of worshiping within the Religious Life of Jubilee Primary School; Providing explicit learning and teaching of Religious Education in an Ecumenical context; Eisteddfod participation; Music (P-6); Health and Physical Education (P-6); Indonesian (1-6); Drama - Prep; Camps (5 - Lake Ainsworth & 6 - Canberra/Sydney); Interschool Sport (Years 4-6); Sporting Competitions: District, Catholic Schools' Interschool Winter; Swimming Instruction (Prep-6); End of Year Christmas Concert; Celebration of Learning: Book Week; 100th day of School.

Co-curricular activities

Choir; Readers Cup; Speech and Drama; Auskick Football Program; Total Football Academy Program; Interschool Sport; Year 3-6 University of NSW (ICAS): Mathematics, English and Writing Competitions; Taekwondo; Interschool sport coaching; Art; Dance; Tennis

How information and communication technologies are used to assist learning

ICT is used as a tool to assist learning but not as a means to itself. Our students in Years 4-6 participate in a one to one laptop program, with devices supplied by the school. These are Dell laptops as this choice best meets the needs of our students and community.

Students in Prep to Year Two access iPads as their learning device in classrooms as they enable more direct, immediate engagement for these students. As a transitional arrangement, Year 3 students share a bank of Dell laptops which are accessed as needed and serve to prepare these students for the requirements of the one to one program in Year Four.

Social climate

Overview

Jubilee Primary School is a supportive community which fosters positive and healthy interactions between all students, staff, parents and wider community.

As a Christ-centered community we: - affirm the dignity of each child as God's creation (Faith); - promote the achievement of excellence within a caring Christian faith traditions (Unity); - value and express unity and diversity of Christianity through a cooperative educational environment among Christian faith traditions (Unity).

Jubilee Primary School is blessed to have a fulltime teacher seconded to Campus Ministry.

BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree# that:	2018
This school helps my child to develop their relationship with God	97.4 %
My child is encouraged to participate in spiritual and religious activities and projects outside of the classroom	97.4 %
Religious Education at this school is comprehensive and engaging	97.4 %
I see school staff practising the values and beliefs of the school	
This school looks for ways to improve	
The school is well managed	89.6 %
My child is making good progress at this school	
This school is a safe place for my child	96.3 %
This school helps students respect the needs of others	90.0 %
Teachers and staff are caring and supportive	93.9 %
Teachers at this school expect my child to do their best	93.8 %
Teachers and staff relate to students as individuals	90.0 %
The teachers help my child to be responsible for their own learning	
My child is motivated to learn at this school	
I can talk to my child's teachers about my concerns	90.0 %
This school offers me opportunities to get involved in my child's education	96.6 %
My child's learning needs are being met at this school	85.7 5
I am happy with my decision to send my child to this school	

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree [#] that:	2018
At my school, I can express my beliefs	91.6 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	90.1 %
Religious Education at my school is interesting and engaging	84.3 %
I see school staff practising the values and beliefs of my school	85.2 %
My school looks for ways to improve	98.8 %
Students at my school are encouraged to voice their concerns or complaints	87.5 %
Teachers treat students fairly at my school	87.8 %
Teachers recognise my efforts at school	91.1 %
I feel safe at school	92.8 %
My school helps me to respect the needs of others	98.8 %
I am happy to be at my school	91.5 %

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree [#] that:	2018
This school helps me to develop my relationship with God	92.5 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	94.9 %
Religious Education at this school is comprehensive and engaging	90.0 %
I see school staff practising the values and beliefs of this school	95.0 %
This school is well managed	97.5 %
My concerns are taken seriously by the school	97.4 %
This school is a safe place to work	97.4 %
This school has an inclusive culture	100.0 %
This school has a culture of striving for excellence	95.0 %
All my students know I have high expectations of them	100.0 %
I am proud to be a member of this school	100.0 %
Overall, I am happy with my decision to work at this school	100.0 %

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
 DW = Data withheld to ensure confidentiality.

Family and community engagement

- Parents and Friends Association - School Pastoral Board - Parent helpers in the classroom - Sport coaching - Social events - Family Fun Day, Trivia Night, disco, morning teas, Welcome BBQ, Colour Run – Mothers' Day and Fathers' Day Breakfasts - Parent involvement in home readers program - Literacy/numeracy rotations - iCentre assistance including Grandparents Day and Book Week

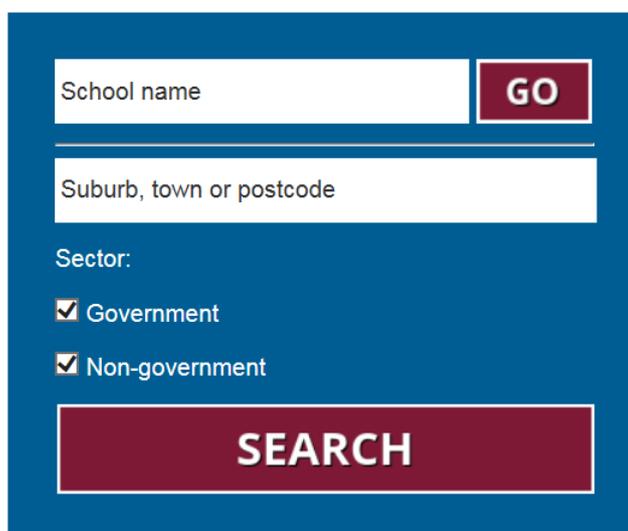
School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school



The image shows a search form titled "Find a school" with a blue background. It contains the following elements:

- A text input field labeled "School name" with a red "GO" button to its right.
- A text input field labeled "Suburb, town or postcode".
- A "Sector:" label with two checked checkboxes: "Government" and "Non-government".
- A large red "SEARCH" button at the bottom.

Where it says '**School name**', type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have read, accepted and agree to the **Terms of Use** and **Privacy Policy** before being given access to the school's *profile* webpage.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Our staff profile

Workforce composition

Staff composition

2018 WORKFORCE COMPOSITION		
Description	Teaching Staff	Non-Teaching Staff
Headcounts	46	19
Full-time Equivalents	39.4	14.7

Qualification of all teachers

TEACHER QUALIFICATIONS	
Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	8
Graduate Diploma etc.**	2
Bachelor degree	36
Diploma	0
Certificate	0

*Teaching staff includes School Leaders

**Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

Professional development

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 were \$75 240

The major professional development initiatives are as follows:

- Consistent Practices in teaching reading, in planning and in monitoring student progress.
- Religious Education – General
- Positive Behaviour for Learning

Staff attendance and retention

Staff attendance

AVERAGE STAFF ATTENDANCE (%)	
Description	2018
Staff attendance for permanent and temporary staff and school leaders.	95.9 %

Proportion of staff retained from the previous school year.

From the end of the previous school year, **80%** of staff was retained by the school for the entire 2018.

Performance of our students

Student attendance

Student attendance

The table below shows the attendance information for all students at this school:

STUDENT ATTENDANCE 2018	
Description	2018
The overall attendance rate* for the students at this school (shown as a percentage).	91.4 %

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

The overall student attendance rate in 2018 for all Brisbane Catholic Education schools across years Prep-6 was 92.0 %.

AVERAGE STUDENT ATTENDANCE RATE (%) FOR EACH YEAR LEVEL							
Year Level	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2018	91.5 %	91.8 %	91.9 %	90.9 %	90.8 %	92.9 %	90.1 %

*Attendance rates effectively count attendance for every student for every day of attendance in Semester 1. The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

DW = Data withheld to ensure confidentiality.

Description of how non-attendance is managed by the school

Attendance is recorded via the BCE data base e-Minerva software, by each classroom teacher. Hard copies of attendance rolls are taken for off-site events. When a pattern or continued absence is identified, a member of the school leadership team is notified for a follow up conversation with parents.

NAPLAN

Average NAPLAN results

	Year 3		Year 5	
	School	Australia	School	Australia
Reading	408.0	433.8	509.3	509.0
Writing	395.0	407.2	481.1	464.6
Spelling	397.2	417.8	514.9	502.5
Grammar & Punctuation	404.0	431.7	505.7	503.6
Numeracy	388.7	407.7	497.7	494.2